

Education project

The educational project was entrusted from the outset to **Happy Child**, a leading provider of services to families and pre-school children that just received the official recognition of Confindustria as one of the top ten companies advocating policies in favor of women and family-work conciliation.

The “timely education” method that the teaching staff of Happy Child applies in the nursery involves a teaching program that offers a range of stimuli to provide the children complete personal development (physical, intellectual, affective, social, volitional, and moral) at the most opportune time and with the most opportune methods. The children are exposed each day to different specific learning situations such as:

- Bits of Intelligence, a series of images, numbers, quantities and words represented graphically on white cards. The purpose of the bits is to develop attention and memory, promote an interest in many topics, expand vocabulary, and transmit to the children some knowledge that will be resumed later on.

- the Neuromotor program consists of exercises and sequential movements, programmed gradually, by which the children gain experience with all parts of their bodies. The purpose of this activity is to teach the children about their bodies and surrounding space, developing some coordination in movements to promote neurological organization.

- Music listening consists of attentive, participative listening to a few musical selections (especially classical). The purpose is to develop auditory discrimination and esthetic sensitivity toward music.

- Approach to English consists of exposure to everyday situations with an English teacher and establishing a rapport with her and a type of playful verbal communication, accompanied by a visual approach. The language teacher uses only English with the children throughout the day.

- the Educational Walks consist of periodic strolls in places inside the nursery or outdoors, as in the gardens or the park or in shops, and dwelling on some particular aspects of them. The purpose of this learning activity is to stimulate the children's curiosity for everything around them, developing their powers of observation and enriching their vocabularies. It also consolidates their motor abilities, their memories, and their conduct.

- A musical education program has also been added in the past two years, drawing upon the Music Learning Theory of Gordon, whose primary objective is to promote the development of musical aptitude in each child according to his/her potential, approach and time.

- Play: through play the children explore, integrate and learn about the world around them. This includes kinetic, language, cognitive, programmatic and symbolic games and some just for fun.

All the activities and programs that involve the children, and how they relate to each other, are based on positive pedagogy, a type of education that seeks to develop the potential of each individual. Through an approach that rewards behavior, in fact, the teacher is able to bring out the children's abilities.

The personalized relationship with the children's parents, which is the foundation of the entire educational process, is highly appreciated, as demonstrated by the climate survey conducted by Happy Child last May, which produced an average score of 89.74 (infants 89.36, toddlers 90.10).